

1 **IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT**
2 **NO. 11190 OTHERWISE KNOWN AS "AN ACT CREATING A HIGH**
3 **SCHOOL FOR THE ARTS IN THE PROVINCE OF BATAAN TO BE**
4 **KNOWN AS THE BATAAN HIGH SCHOOL FOR THE ARTS, AND**
5 **APPROPRIATING FUNDS THEREFOR"**
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7

8 Pursuant to Section 20 of Republic Act No. 11190 titled "An Act
9 Creating a High School for the Arts in the Province of Bataan to be
10 Known as the Bataan High School for the Arts, and Appropriating
11 Funds Therefor," the Department of Education, in coordination with
12 the National Commission for Culture and the Arts and the Cultural
13 Center of the Philippines, hereby issues the following rules and
14 regulations implementing the provisions of the Act:
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17 **RULE I. GENERAL PROVISIONS**
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19 **Section 1. Title.** These rules and regulations shall be referred as the
20 Implementing Rules and Regulations (IRR) of Republic Act No. (RA)
21 11190 titled "An Act Creating a High School for the Arts in the Province
22 of Bataan to be Known as the Bataan High School for the Arts, and
23 Appropriating Funds Therefor."
24

25 **Section 2. Declaration of Policy.** This IRR shall be interpreted in the
26 light of the Declaration of Policy found in Section 1 of the Act, which
27 reads: "It is hereby the declared policy of the State to promote the
28 sustained development of young Filipinos whose aptitude and skill in
29 culture and the arts shall be encouraged and honed through education
30 and specialized training programs. Towards this end, the State shall
31 establish, maintain, and support a complete, adequate, and integrated
32 system of education and training to encourage the artistic talent and
33 cultural aptitude of the Filipino youth as well as support and promote
34 the growth of young artists nationwide."
35

36 **Section 3. Creation of the Bataan High School for the Arts.** There
37 is hereby created a high school for the arts in the Province of Bataan to
38 be known as the "Bataan High School for the Arts," hereinafter referred
39 to as the "School."
40

41 The School shall be administered and supervised by the Department of
42 Education (DepEd), in coordination with the National Commission for
43 Culture and the Arts (NCCA) and the Cultural Center of the Philippines
44 (CCP).
45

46 For purposes of this IRR, the School shall be under the administrative
47 supervision of the DepEd through the DepEd-Regional Office. The

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1 School shall strictly adhere to the curriculum and program standards
2 developed by the Bureau of Curriculum Development (BCD) in the
3 DepEd Central Office, consistent with Section 5 of RA 10533, otherwise
4 known as the "Enhanced Basic Education Act of 2013."
5

6 **Section 4. Mandate.** The School shall implement a general secondary
7 curriculum prescribed by RA 10533 with special focus on the arts that
8 shall aid in recognizing early the talent and exceptional giftedness of
9 young children, thereby ensuring the nurturance of artists of excellence
10 and the preservation and promotion of Filipino heritage.
11

12 **Section 5. Definition of Terms.** For purposes of this IRR, the following
13 terms shall mean or be understood as follows:
14

15 **5.1. Act** refers to Republic Act No. 11190 titled "An Act Creating
16 a High School for the Arts in the Province of Bataan to be
17 Known as Bataan as the Bataan High School for the Arts,
18 and Appropriating Funds Therefor."
19

20 **5.2. RA 9155** refers to Republic Act No. 9155 titled "An Act
21 Instituting a Framework of Governance for Basic Education,
22 Establishing Authority and Accountability, Renaming the
23 Department of Education, Culture and Sports as the
24 Department of Education, and for Other Purposes,"
25 otherwise known as the "Governance of Basic Education Act
26 of 2001."
27

28 **5.3. RA 10533** refers to Republic Act No. 10533 titled "An Act
29 Enhancing the Philippine Basic Education System by
30 Strengthening Its Curriculum and Increasing the Number of
31 Years for Basic Education, Appropriating Funds Therefor
32 and for Other Purposes," otherwise known as the "Enhanced
33 Basic Education Act of 2013."
34

35 **5.4. School** refers to the Bataan High School for the Arts.
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38 **RULE II. CURRICULUM AND INSTRUCTION**

39
40 **Section 6. Curriculum and Instruction Development.** The School
41 shall implement a general curriculum with special focus on the arts
42 based on the enhanced basic education curriculum enshrined in RA
43 10533. It shall preserve and promote Filipino heritage through
44 localization and contextualization. In the development of the School
45 curriculum, DepEd shall be guided by the following:
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6.1. Formulation and Design. The School shall strictly adhere to the curriculum and program standards developed by the Department of Education - Central Office, consistent with Section 10.1, Rule II of the IRR of RA 10533. The DepEd shall work with the NCCA, CCP, and other relevant government agencies to design a general secondary curriculum with special focus on the arts.

6.2. Standards and Principles. In the development of the School curriculum, DepEd shall adhere to the standards and principles provided under Section 10.2, Rule II, of the IRR of RA 10533.

6.3. Production and Development of Materials. All teaching and learning materials shall undergo the necessary process of quality assurance by the Department of Education, NCCA, and CCP in accordance with national policies and standards.


6.4. Stakeholder Participation. To achieve an enhanced and responsive School curriculum, the DepEd shall undertake consultations with other national government agencies and other stakeholders including, but not limited to, the Department of Trade and Industry (DTI), the National Historical Commission of the Philippines (NHCP), National Museum of the Philippines, The National Library of the Philippines, National Archives of the Philippines, Komisyon sa Wikang Filipino (KWF), Philippine High School for the Arts (PHSA), National Council for Children's Television (NCCT), National Book Development Board (NBDB), National Music Competitions for Young Artists (NAMCYA), Philippine Educational Theater Association (PETA), Actors Guild of the Philippines, Philippine Stagers Foundation (PSF), Aliw Awards Foundation, Design Center of the Philippines (DCP), and other regional and national associations with proven and established track record in the promotion of history, arts and culture.

RULE III. TEACHER QUALIFICATIONS, TRAINING AND CONTINUING PROFESSIONAL DEVELOPMENT

Section 7. Teachers of Specialized Subjects. The different art specializations shall be handled by teachers whose areas of specialization, among others, are in music, theater, dance, visual arts, performing arts, and multi-media arts.

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1 **Section 8. Teacher Education and Training.** To ensure that the
2 School's arts program meets the demand for quality teachers and
3 school leaders, the DepEd, in coordination with NCCA and CCP, shall
4 conduct teacher education and training programs, in collaboration with
5 relevant partners in government, academe, industry, and non-
6 governmental organizations. Such professional development programs
7 shall be initiated, conducted, and evaluated regularly throughout the
8 year to ensure constant upgrading of teacher skills. Teacher education
9 and training programs shall include, but not limited to:

10
11 **8.1. In-service Training on Content and Pedagogy.** School
12 teachers who will implement the specialized subjects shall
13 be trained to meet the content and performance standards
14 of the special arts curriculum.
15

16 **8.2. Training of School Leadership.** School Director, Director
17 for Student and Academic Affairs, Director for
18 Administration, Deputy Directors, heads of each faculty
19 department, and other instructional school leaders shall
20 likewise undergo workshops and training to enhance their
21 skills on their roles as academic, administrative, and
22 community leaders.
23

24 **Section 9. Hiring of Teachers Teaching Specialized Subjects.**
25 Consistent with Section 8 of RA 10533, the School may also hire
26 graduates, experts, or practitioners in the fields of music, theater,
27 dance, visual arts, performing arts, multi-media arts, and other related
28 degree courses to teach the specialized subjects of the School's special
29 arts curriculum.
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32 **RULE IV. ADVISORY BOARD MEMBERS AND FUNCTIONS**
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34 **Section 10. Advisory Board.** The School shall have an Advisory Board
35 composed of the following members:
36

37 **10.1.** The Regional Director of the DepEd in Region III as
38 Chairperson;
39

40 **10.2.** The School Director as Vice-Chairperson;
41

42 **10.3.** A representative of the NCCA;
43

44 **10.4.** A representative of the CCP;
45

46 **10.5.** The Governor of the Province of Bataan;
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10.6. The Schools Division Superintendent of the Schools Division of Bataan;

10.7. An elected representative of the members of the school faculty; and

10.8. Four (4) prominent citizens from the private sector who have distinguished themselves in their professions or fields of specialization, specifically music, theater, dance, visual arts, performing arts, multi-media arts, and the like, to be appointed by the Chairperson upon the recommendation of the Advisory Board.

The faculty representative shall serve for a term of two (2) years to be chosen in accordance with the rules and qualifications set by the faculty members of the School.

The four (4) prominent citizens shall serve for a term of three (3) years to be selected by the Board from a list of at least seven (7) qualified nominees from Region III. The private sector representatives may be reappointed.


A Search Committee to be constituted by the School Director with the approval of the Chairperson of the Advisory Board shall be created to select the nominees based on the normal standards and qualifications for the position.

For purposes of this IRR, the School Director of the PHSA and the BCD Director may be invited by the Advisory Board to sit as observers and/or resource persons to coordinate and align the School's programs related to the arts and to provide inputs or guidance in relation to the board's mandate to approve the School's curriculum and instructional programs.

Section 11. Powers and Functions of the Advisory Board. To accomplish the mandate of the School, the Advisory Board shall advise the School Director on the following:

11.1. Formulation of policies, rules and regulations as may be necessary for the administration and operation of the School in accordance to any DepEd issuances on school operations;

11.2. Preparation of school budget and appropriation of all sums received as may be specified by law for the support of the School;


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11.3. Receiving in trust of legacies, gifts, and donations of real and personal property of all kinds, and administration of the same for the benefit of the School, subject to the limitations, directions and instructions of the donor, if any;

11.4. Fixing of the site and location of the School, acquire property on its behalf, and cause the construction or repair of its buildings, equipment and other facilities when necessary;

11.5. Approval of the curricula, instructional programs and rules of discipline drawn by the offices of the Deputy Directors for Administration and Student and Academic Affairs;

11.6. Establishment of criteria for the selection, admission and graduation of students which shall include a regional competitive examination, and approval of the issuance of certificates or diplomas to successful candidates for graduation;

11.7. Development of strategies to increase the enrollment rate and preparation of purposive campaigns to enhance the competence of the School and its students;

11.8. Approval of the grant of stipend and such other allowances for deserving students;

11.9. Formulation of qualification standards for the hiring, promotion, retention, or renewal of appointment, and the grounds for removal of faculty members, lecturers and other officials and employees of the School.

For purposes of this IRR, such qualification standards shall be subject to the Omnibus Rules on Appointments and other Human Resource Action of the Civil Service Commission.

In relation to this function, the Advisory Board may recommend to DepEd the creation of plantilla positions based on the School's organizational, administrative, and academic structure;

11.10. Granting the members of the faculty and staff leaves of absence subject to applicable rules and regulations, and provision of fellowship grants when available;

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- 11.11. Development of consortia and other economic linkages with Local Government Units (LGUs), institutions and agencies, both public and private, local and foreign, in the furtherance of the purposes and objectives of the School;
- 11.12. Adoption of modern communications technology and other innovative modes of transmitting knowledge;
- 11.13. Importation of duty-free books and/or publications, upon certification by the DepEd that such imported books and/or publications are for economic, technical, vocational, scientific, philosophical, historical, or cultural purposes, in accordance with the provisions of the Tariff and Customs Code, as amended; and
- 11.14. Delegation of any of the powers and duties of the School Director to other officials of the School as may be deemed appropriate, so as to expedite the administration of the affairs of the School.

RULE V. ADMINISTRATION AND FINANCE


Section 12. Meetings. The Advisory Board shall convene at least once every quarter. However, the Chairperson of the Board may, upon three (3) days prior written notice, call a maximum of two (2) meetings in a quarter whenever necessary.

A quorum of the Board shall consist of majority of all its members holding office at the time of the meeting: *Provided*, That the Chairperson of the Board or the School Director shall be among those present in the meeting.

In the absence of the Chairperson of the Board, a duly authorized representative may attend with all the rights and responsibilities of a regular member: *Provided*, That during such meeting the School Director, as Vice-Chairperson, shall be the presiding officer.

The members of the Advisory Board shall not receive any salary but shall be entitled to reimbursements for actual and necessary expenses incurred, either in their attendance to meetings of the Board or in connection with other official business authorized by the DepEd Regional Director, in case of the other Board members, and by the appropriate DepEd official, in case of the Chairperson of the Board, subject to existing laws and regulations.

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2 **Section 13. School Director.** There shall be a School Director who
3 shall serve as the chief academic officer, head of the school faculty and
4 the chief executive officer of the School. The functions, powers and
5 duties, in addition to those specifically described in the Act, shall be
6 those usually pertaining to the office of the principal of any high school
7 in the Philippine education system, and those which are related or
8 necessary to the School Director's functions.

9 For purposes of this IRR, and consistent with the national educational
10 policies, plans and standards, the School Director shall have the
11 following functions:

- 12 **13.1.** Set the mission, vision, goals and objectives of the
13 school;
- 14 **13.2.** Create an environment within the school that is conducive
15 to teaching and learning;
- 16 **13.3.** Implement the school curriculum and be accountable
17 for higher learning outcomes;
- 18 **13.4.** Develop the school education program and school
19 improvement plan;
- 20 **13.5.** Offer educational programs, projects and services
21 which provide equitable opportunities for all learners in
22 the community;
- 23 **13.6.** Introduce new and innovative modes of instruction to
24 achieve higher learning outcomes;
- 25 **13.7.** Administer and manage all personnel, physical and
26 fiscal resources of the school;
- 27 **13.8.** Recommend the staffing complement of the school
28 based on its needs;
- 29 **13.9.** Encourage staff development;
- 30 **13.10.** Establish school and community networks and
31 encourage the active participation of teachers
32 organizations, non-academic personnel of public
33 schools, and parents-teachers-community associations;
- 34 **13.11.** Accept donations, gifts, bequests and grants, consistent
35 with existing laws, DepEd rules and regulations, to
36 upgrade teachers'/learning facilitators' competencies,

1 improve and expand school facilities and provide
2 instructional materials and equipment. Such donations
3 or grants must be reported to the Regional Director and
4 Advisory Board; and

5 **13.12.** Perform such other functions as may be assigned by
6 proper authorities.

7 The School Director shall coordinate the implementation of policies and
8 guidelines with the Advisory Board, and shall articulate to the Board
9 all concerns of the School. The School Director shall serve a term of five
10 (5) years, render full-time work, and shall be eligible for appointment
11 to another term.

12
13 The School Director shall be appointed by the DepEd Regional Director,
14 subject to the guidelines and qualifications set forth in the
15 implementing rules and regulations, upon the recommendation of a
16 duly constituted Search Committee.

17
18 A Search Committee shall be constituted by the DepEd Regional
19 Director in consultation with the representatives of the NCCA, the CCP,
20 and the Provincial Governor of Bataan to select the School Director. It
21 shall be formed immediately upon the approval of the implementing
22 rules and regulations mandated in Section 20 of the Act, and shall
23 reconvene again within six (6) months before the expiration of the term
24 of the School Director.

25
26 In case of a vacancy in the office of the School Director by reason of
27 death, compulsory retirement, resignation, removal for cause or
28 incapacity to perform the functions of the office, the DepEd Regional
29 Director shall designate an officer-in-charge of the School within three
30 (3) months from the date of vacancy, pending the selection and
31 appointment of a new School Director.

32
33 The duly appointed successor shall have a fresh term of five (5) years
34 and shall be eligible for reappointment.

35
36 The salary of the School Director shall be in accordance with the
37 Revised Compensation and Position Classification System, and shall be
38 comparable to that being received by the heads or directors of similar
39 educational institutions.

40
41 The School Director shall be assisted by a Deputy Director for Student
42 and Academic Affairs and a Deputy Director for Administration, who
43 shall be appointed by the DepEd Regional Director from a list of
44 nominees to be submitted by the School Director. The salaries of the
45 Deputy Directors shall likewise be in accordance with the Revised

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1 Compensation and Position Classification System and shall also be
2 comparable to that being received by officers of the same level of similar
3 educational institutions.

4
5 **Section 14. Director for Student and Academic Affairs.** There shall
6 be a Deputy Director who shall serve as Director for Student and
7 Academic Affairs and shall have the power to review and recommend
8 the curricular offerings and rules of discipline of the School, subject to
9 the approval of the School Director. The Director for Student and
10 Academic Affairs shall likewise have disciplinary power over students
11 of the School, and shall formulate academic policies and rules and
12 regulations on discipline, subject to the approval of the School Director.

13
14 The Director for Student and Academic Affairs shall work in
15 consultation with the school department heads and other ranking
16 faculty members in developing the curricular offerings and rules of
17 discipline.

18
19 **Section 15. Director for Administration.** There shall be a Deputy
20 Director who shall serve as Director for Administration and shall assist
21 the School Director and the Advisory Board on policies governing,
22 administration, financial management and development planning of
23 the School.

24
25 **Section 16. Admissions Council.** There shall be an Admissions
26 Council consisting of the School Director, the Deputy Directors for
27 Student and Academic Affairs and for Administration, the heads of
28 each faculty department, and such other ranking faculty member or
29 official of the School as may be determined by the School Director. The
30 Council shall have the power to screen and select the students to be
31 admitted to the School, and to select the students who shall be
32 recipients of the stipends and other allowances.

33
34 The Admissions Council shall propose to the Advisory Board financial
35 assistance schemes and other affirmative programs to assist
36 underprivileged students who qualify for admission to the School.

37
38 No student shall be denied admission to the School by reason of sex,
39 religion, cultural or community affiliation, or ethnic origin.

40
41 **Section 17. Position Structure and Staffing Pattern.** The position
42 structure and staffing pattern of the School shall be prescribed by the
43 DepEd upon the recommendation of the School Director, subject to the
44 approval of the Department of Budget and Management.

45
46 **Section 18. Civil Service Coverage.** Except for visiting professors and
47 other arts instructors engaged by the School, all personnel of the

1 School shall be subject to civil service rules and regulations on wage
2 and position classifications.

3
4 **Section 19. Faculty.** No political belief, gender preference, cultural or
5 community affiliation, ethnic origin, and religious opinion or affiliation
6 shall be a matter of inquiry in the appointment of faculty members of
7 the School: *Provided*, That the appointment of faculty shall be subject
8 to the guidelines and qualification standards set by the School Director
9 upon the recommendation of the Advisory Board: *Provided, further*,
10 That no member of the faculty shall teach for or against any particular
11 church or religious sect.

12
13 For purposes of this IRR, all guidelines and qualifications set by the
14 School Director, upon the recommendation of the Advisory Board, shall
15 be subject to the Omnibus Rules on Appointments and other Human
16 Resource Action of the Civil Service Commission (CSC).

17
18 **Section 20. School Fund.** All government appropriations for and other
19 income generated by the School, as well as all legacies, gifts, donations,
20 grants, endowments, contributions and other similar transfers of real
21 and personal properties of all kinds received by the School, shall
22 constitute the School Fund. The School Fund shall be expended or
23 used by, or with authority from, the School Director upon the
24 recommendation of the Advisory Board.

25
26 If for reasons beyond its control, the School shall not be able to pursue
27 any project for which the funds have been appropriated and allocated
28 under its approved program of expenditures, the School Director, upon
29 the recommendation of the Advisory Board, may authorize the use of
30 said funds for any reasonable purpose which, in his discretion, may be
31 necessary and urgent for the attainment of the objectives and goals of
32 the School.

33
34 For purposes of this IRR, the use of the school funds shall be subject
35 to compliance with the relevant provisions of RA 9184, otherwise
36 known as the "Government Procurement Reform Act," and all other
37 relevant laws, rules, and regulations.

38
39 **Section 21. Authority to Solicit, Receive Donations, Grants, and**
40 **the Like.** Upon the recommendation of the Advisory Board, the School
41 Director may solicit, negotiate with, and receive in trust from any public
42 or private, domestic or foreign sources, legacies, gifts, donations,
43 grants, endowments, contributions, or other transfers of ownership
44 and/or possession of real or personal properties of all kinds in favor
45 and for the benefit of the School: *Provided*, That the School Director
46 shall, upon the recommendation by the Advisory Board and in
47 accordance with pertinent accounting and auditing laws, rules and

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1 regulations, prescribe the measures necessary for the proper use,
2 maintenance and safekeeping of said donations, grants, endowments,
3 contributions or transfers and the compliance of the terms and
4 conditions thereon, if any.
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9 **RULE VI. CAREER GUIDANCE AND COUNSELING ADVOCACY**

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11 **Section 22. Career Guidance and Counseling Programs.** Consistent
12 with Section 9 of RA 10533, to properly guide the students towards
13 becoming productive and contributing individuals through informed
14 career choices, preferably in the same arts discipline where such
15 students are enrolled in, the DepEd, in coordination with the
16 Department of Labor and Employment (DOLE), Technical Education
17 and Skills Development Authority (TESDA), Commission on Higher
18 Education (CHED), Professional Regulation Commission (PRC),
19 National Youth Commission (NYC), industry associations, professional
20 associations, and other relevant stakeholders, shall pursue programs
21 that expose students to the world and value of work, and develop the
22 capability of career counselors and advocates to guide the students and
23 equip them with the necessary life skills and values.
24

25 **Section 23. Career Advocacy Activities.** Career advocacy activities
26 refer to activities that will guide secondary level students in choosing
27 the career tracks that they intend to pursue. Career advocacy activities
28 involve provision of career information and experiences, advising,
29 coordinating, and making referrals, and may include, but are not
30 limited to, career talks, career and job fairs, parents' orientations, and
31 seminar-workshops on career decision-making.
32

33 For purposes of this IRR, the School shall give special priority and focus
34 to career advocacy activities related to, among others, the following:
35 music, theater, dance, visual arts, performing arts, and multi-media
36 arts.
37

38 **Section 24. Career Advocates.** Consistent with Section 9 of RA 10533,
39 career advocates shall be allowed to conduct career advocacy activities
40 for students of the School where they are currently employed; Provided,
41 that they undergo appropriate capacity building programs developed
42 and implemented by the DepEd, NCCA and CCP, in coordination with
43 the DOLE, TESDA, CHED, PRC, NYC, student organizations, industry
44 associations, guidance and counseling associations, professional
45 associations, and other relevant stakeholders.
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1 Career advocacy may be conducted by career advocates and peer
2 facilitators. Career advocates refer to career and employment guidance
3 counselors who are not registered and licensed guidance counselors.
4 Career advocates include homeroom advisers and teachers of all
5 learning areas who will implement career advocacy activities. Peer
6 facilitators are students trained to assist career advocates in
7 implementing career advocacy activities.
8
9

10 **Section 25. Role of the DepEd.** The DepEd shall:
11

- 12 25.1. Integrate career concepts in the curriculum and undertake
13 teaching in relevant learning areas;
14
15 25.2. Assist the School in the conduct of career assessments and
16 regular career advocacy activities;
17
18 25.3. Conduct continuous professionalization and capacity
19 building for the School's guidance counselors, career
20 advocates, and peer facilitators;
21
22 25.4. Develop or accredit training programs on career advocacy
23 for the School;
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25 25.5. Ensure that the School shall establish a career advocacy
26 unit and provide adequate office space for the same; and
27 25.6. Ensure that the School shall designate career advocates to
28 implement the mandate given to the School under this IRR.
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31 **RULE VII. FINAL PROVISIONS**
32

33 **Section 26. Appropriations.** The Secretary of Education shall
34 immediately include in the Department's programs the
35 operationalization of the Bataan High School for the Arts, the funding
36 of which shall be included in the annual General Appropriations Act.
37

38 The LGUs concerned may likewise provide financial assistance to the
39 Bataan High School for the Arts.
40

41 **Section 27. Development Plan, Organizational Structure.** Within
42 the period of one hundred twenty (120) days after the approval for this
43 IRR, the School shall accomplish the following:
44

- 45 27.1. Submit a five (5)-year development plan, including its
46 corresponding program budget to the DepEd, for
47 corresponding recommendation to the DBM;

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27.2. Set up its organizational, administrative, as well as academic structure, including the appointment of the Bataan High School for the Arts officials, subject to the qualifications set forth in the Act.

Section 28. Filing of Report. On or before the fifteenth (15th) day of the second month after the opening of the regular classes each year, the School Director shall file with the Office of the President of the Philippines, through the Secretary of the DepEd, and with both Houses of Congress, a detailed report on the progress, conditions, and needs of the School.

Section 29. Suppletory Application. The provisions of RA 9155 shall be made an integral part of the Act and shall serve as part of the governing charter of the School.

Section 30. Separability Clause. If any provision of this IRR is held invalid or unconstitutional, the other provisions not so declared shall remain in force and effect.

Section 31. Repealing Clause. All provisions of existing implementing rules and regulations, circulars, department issuances, and procedures corresponding to laws and any other law or parts of law inconsistent with this IRR are hereby repealed, amended or modified accordingly.

Section 32. Effectivity. This IRR shall take effect fifteen (15) days after its publication in the Official Gazette or in any newspaper of general circulation.


This IRR shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center, UP Diliman, Quezon City.

Done this _____ day of _____, 2020.


LEONOR MAGTOLIS BRIONES
Secretary

CERTIFIED TRUE COPY

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BENEDICTO T. TAMBIS
Administrative Officer IV
Records Division-DepEd Central Office

26 MAR 2021